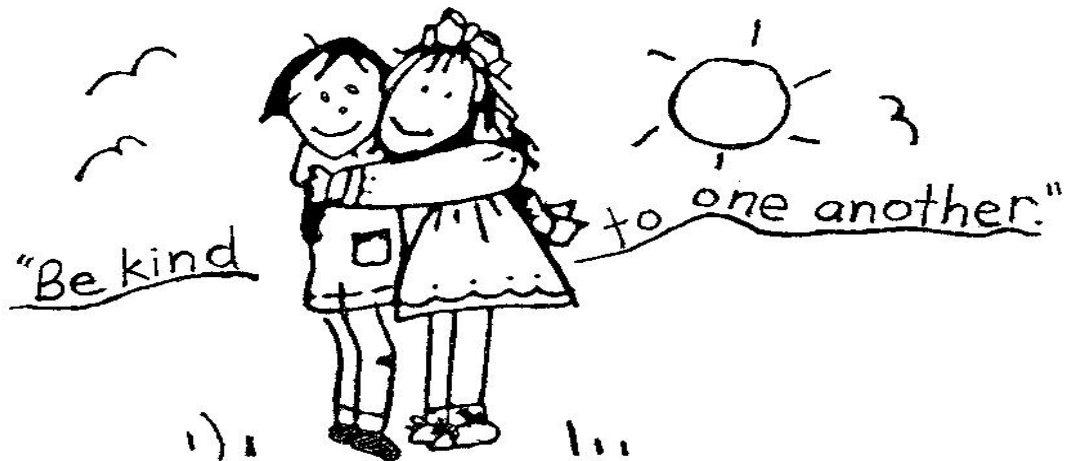


Pam's Preschool, K., and First Grade

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KINDERGARTEN / FIRST GRADE Parent / Student Handbook (2009 - 2010)



*"Walk as children of light. Try to
learn what is pleasing to the Lord"*

Ephesians 5:8-10

Parent / Child Handbook

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Welcome to Preschool, K, and First Grade!

We are so excited you will be part of our class this year. We have many new things to explore and learn about together. Most important, we will discover more about God's love for us, and how we can share His love with others - through our actions, words, and prayers.

Please take time to read through this handbook as it contains useful information you will want to know. Please call me if you have any questions.

We look forward to the joy of sharing this year with you and your child.

Love in Christ

Pam Long
(Teacher)

Purpose:

- To guide the children in building godly character in their lives.
- To provide a supportive as well as challenging learning environment in a small group setting.
- Maintain an interactive, integrated curriculum that engages children's interests.
- To lay a foundation through a variety of learning experiences, that will aid them in becoming responsible adults in this world. - Caring for themselves and caring for others.
- Foster daily communications: School/Family Correspondence.

Goals:

- To give each child a well-rounded foundation in:
 - Education
 - Promote healthy self images
 - Knowing God
 - Stimulate the child's excitement to learn
- To ready each child for a smooth transition into their next school year.
- All subject areas covered in our K & 1st Grade class provide a strong base of knowledge through a small group setting. This allows each child frequent opportunities to express his / her thoughts and put their new discoveries into practice. Daily math and reading are emphasized. In addition, your child will be involved in an enrichment program involving areas such as art and music. Subjects will be taught from a Christian perspective as revealed of God's wonderful creation and preservation. As we look at the lives of "People from the Past," we will focus on the gifts God blessed them with, so as to be a blessing to others (Gen. 12:2), and help our world be a better place.
- Curriculum is geared to be sensitive to individual abilities and encourage each child specific interests. In this way we hope to stimulate a love of learning that will be exciting and will last.
- Kindergarten/First Grade Program will provide:
 1. A transferable Progress Report(2 times/year)
 2. Accumulative Folder of Academic Progress (work samples)
 3. Diploma presented at Graduation.

Overview of Subjects

Each subject presented will be sensitive to each child's ability. First Grade subjects will expand on child's Kindergarten achievements, and continue into the 1st Grade

curriculum. Advanced reading/math skills will be presented as ability/comprehension develops. Following is an overview of subjects children in our K / 1st Grade Class will be discovering as the year progresses.

I. Language Arts - Writing / Reading Skills

- A. Handwriting – block-letter printing and D’Nealian (manuscript)
- B. Letter recognition
- C. Name beginning / end sounds
- D. Name vowel sounds
- E. Describe plot (beginning, middle, end)
- F. Reading – Progress in oral expression while reading
- G. Story / Reading Comprehension
- H. Identify main characters, Give setting
- I. Terms: Title, author, illustrator
- J. Express ideas using descriptive words – oral / written
- K. Spelling
- L. Correct grammar / Punctuation / Capitalization
Note “G” through “L” developed in 1st Grade

II. Mathematics Skills

- A. Count to 100+
- B. Able to recognize numbers 1 -1,000 and what it represents
- C. Print numbers 1 to 1,000
- D. Sets, sequencing numbers 0 to 100+
- E. Time / Money
- F. Variety of Math concepts - graphing, number stories
(Involves reading and writing it out numerically)

III. Physical Development

Fine Motor Skills / Gross Motor Skills

In addition to regular activities we provide to encourage healthy physical fitness; our program may include gymnastics at Fallbrook Gymnastics, dance and drama. (Note: Additional minor fees will be discussed to cover these activities.)

IV. Christian Education

- A. Study of God through the Bible.
- B. Incorporated with other subjects, whenever applicable.
- C. Daily Devotions - “Little Talks About God & You” - Gilbert Beers.

- V. Beginning Science
 - A. Life Science
 - B. Earth Science / Ecology
 - C. Physical Science

- VI. Social Studies - Community Workers / Other cultures and importance of individuals responsibilities.

- VII. People from the Past

- VIII Geography
 - A. Basic land and water formations
 - B. Continents and oceans
 - C. Maps

- IX. Practical Live Experience
 - A. Caring for myself and others (washing, sweeping, pouring, cooking, etc.)

- X. Health

- XI. Music

- XII. Art

- XIII. Computer Center - Math / Reading Skills

- XIV. Listening Center - Listening / Learning Skills - pleasure

- XV. Work Skills
 - A. Following directions
 - B. Working individually
 - C. Working cooperatively within a group. Self-directed or teacher directed.

- XVI. Social Skills
 - A. Participation in class activities
 - B. Shows self control
 - C. Willing to share

XVII. Field Trips

- A. Local trips to enhance topical studies (ex. “community workers”)

During the year all learning centers will be paced for each child in a fun and relaxed fashion, as we learn more about ourselves and our world.

“Train up a child in the way he should go
and when he is old he will not depart from it.”

Proverbs 22:6

Subject / Textbook List K / First Grade

- I. Language Arts - Writing / Reading Skills
- Handwriting : D’Nealian
 - Letters and Sounds K - A Beka
 - Language | (1st G)
 - Language Arts (1st G)

- Dr. Doo Riddle Critical Thinking Skills (1st G)
- Phonics – K - Modern Curriculum Press
- My Blend and Word Bood - A Beka
- Initial Consonants (K-3) Game boards - F. Schaffer, Pub.
- Initial and Final Consonants (K-2) - Milliken
- Rhyming - Carson / Dellosa, Pub. (K & K-1 levels)
- Multiple Skills Series B2 - Loft
- Bob Book Series - Maslen
 - Beginner Reader Curriculum (Scholastic, Inc.)
- Sesame Street Sign Language - Random House
- Note: May add introduction to Beginning Spanish.
(Counting / Colors / Objects / some simple common phrases.)

II. Mathematics Skills

- Math is Child's Play - Mortensen Math Curriculum
 - Child Video, manipulatives, workbooks -
- Numbers Skills K – A Beka
- Arithmetic 1
- Work Jobs - Lorton
- Cuisenaire Learning Experiences Series - Davidson
 - Primary Level -
- Number Neighbors – Hands on Activity
- Mystery Pictures (K/1st G levels) - graphing

III. Physical Development

- Creative Play for the Developing Child - Cherry
 - Noncompetitive Activities and Play - Michaelis
 - Movement with A Purpose - Brehm / Tindell
 - Daily Sensorimotor Training Activities - Bradley
- *Note: Extra curricular enrichment: To be Announced

IV. Christian Education – From “The Holy Bible” including:

- Daily Devotions - “Little Talks About God and You” G. Beers
- Bible Stories - Mary Ann Craven
- Read-Aloud Bible Stories - Vol. I, II, III, IV. - Lindvall

V. Beginning Science

- Discovering God's World I - A Beka (K)
- Enjoying God's World II - A Beka (1st G)
- Mudpies to Magnets - Williams

- Science Mini-Unit: “Our Five Senses” (K/1st Grade)
- My Five Senses - Crowell

VI. Social Studies

- Social Studies K - A Beka
- Community Helpers Activity Book - A Beka
- Family and Friends - Scott, Foresman
- My America and My World Grade 1 – A Beka (1st G)

VII. People from the Past

VIII. Geography

- Beginning Geography Vol. 2 (K-2) - Moore
- Land Forms & Bodies of Water -
- Beginning Geography Vol. 3 (K-2) - Moore
- Continents and Oceans -
- The Wonderful World of Maps - Madden
- Maps - Charts & Graphs B - Modern Curriculum Press
- Neighborhoods -
- Maps - Charts & Graphs C - Modern Curriculum Press
- Communities -
- The World - Giant Discovery Atlas - Educational Insights

IX. Health

- Health, Safety, and Manners I - A Beka (K)
- Health, Safety, and Manners II - A Beka (1st G)

X. Practical Life Experience (Hands-On no text)

XI. Music

- Singing / Rhythm Instruments / Rhythm Band
- Christmas/Graduation Programs: Drama/Speaking parts/Singing/Instrument solos/Rhythm band opportunities to perform before audience/families
- “Music - A Way of Life for the Young Child” - IV Ed. - Bayless
- Famous Children: Handel - Rachlin
* (other musicians discussed throughout the year as time allows.)

XII. Art

- Variety of mediums / hands on experience

Famous Artists:

* (artists and their styles explored throughout the year.)

- Art Lesson Series
 - Mrs. Woolever Art (K & 1st G levels)
 - Draw, Write Now, 1st G
- African Animal Series

XIII. Computer Center

- Math Rabbit
- Math Blaster Jr.
- Jump Start 1st Grade Math
- Jump Start Kindergarten
- Jump Start First Grade
- Miss Spider's Tea Party
- World Explorer
- Interactive Reading Journey
- Reader Rabbit I
- Spanish – Ages 4 – 11 by Dinsoft

Note* (Programs will be added throughout the year.)

XIV. Listening Center

- Various tapes and books for Learning and Pleasure.

* Field Trips

Local trips throughout the year will be taken to enhance our learning of subjects listed above.

As Your Day Begins

Please see that your child begins the day:

- well rested from the previous day
- get up early enough to get ready for school in an unrushed fashion
- has a “nutritious” breakfast.

(Breakfast may not be brought to finish at school, in consideration of the other children.)

Arrival

Please arrive and say your good byes between 8:00 and 8:15 A.M., so your child will be ready to start school promptly at 8:15 A.M. Please do not linger after 8:15 A.M. This gets our day off on a smooth start. We have many exciting class activities to cover, and we want to explore these each day at a calm, relaxed, comfortable pace.

Thank you for you co-operation. Arriving on time each day is a confirmation by you to your child that school is important.

Tardiness

Arrivals after 8:30 A.M. will be noted on child's progress report. There is no excused tardiness.

Absences

Attendance is required for each school day. Not all activities can be sent home to make-up. Inconsistent attendance can give the child the impression that going to school is not all that important.

Your child's progress report must note absences. We ask that all appointments involving your child be made after school hours.

Illness

If your child(ren) contracts any contagious disease or becomes ill (accompanied by fever, diarrhea, vomiting, rashes, severe runny nose, or persistent coughing/sneezing) I am required to separate that child from contact with the other children and notify, you the parent, to come pick up your child.

Medicine: Any medicine must be given to Pam Long personally with written instructions for dosage.

Child's Needs List - for all children in our Kindergarten / K1 Program:

By the 1st day of school:

- 1) 1 large box of Kleenex (175 ct.)
- 2) Complete change of clothes / sweater or jacket. (Clothes can be left in cubby in large zip-lock baggie w/your child's name on bag.)
- 3) All items listed on School Supply List.
- 4) Small back-pack to fit in child's cubby to carry personal items & folder to and from school.

Personal Belongings

Please limit the amount of toys, books and games that your child brings to share. Please **NO** small toys that could get stuck in a child's throat, **NO** toy guns, weapons, or cowboy boots. Note: I cannot be responsible for anything that becomes lost or damaged, as it will more than likely be played with by other children.

Meals

PAM'S PRESCHOOL, K. and FIRST GRADE is a provider of the CDA Nutrition Program. Children in attendance will receive a morning Nutrition Break served at 9:00 A.M. A hot lunch will be provided at 12:30 P.M. An afternoon snack will be served around 2:30 P.M. for those children attending the extended day. The meals provided for your children meet CDA's standard in good nutrition. (Please **do not** send any gum, candy, food, or money with your child.)

Birthday Celebrations

If you would like to bring a special treat to celebrate your child's special day during snack time, you are welcome to do so. **Please Note:** Our policy regarding

food served to children in our care prevents us from serving any **chocolate cake** – based desserts. Any other treat to celebrate your child’s birthday would be great!

Parental Involvement

We encourage and appreciate parental involvement in our class! There are many opportunities for participation.

Here are a few ideas:

- Helping on field trips.
- Supplying materials for class projects.
- Assisting in our reading program.
- Sharing special skills / interest.
- Co-ordinating class parties.

We have a lot of fun and hope to have you join us from time to time!

Thank you for sharing your child with us.